

THE JEFFERSON JOURNAL

★★★ News from Jefferson Elementary School ★★★

Land Acknowledgement: We acknowledge that we are on the unceded lands of the Spokane Tribe. The Spokane people shared this place with other tribes through their relations, resources, history, trade, and ceremony. We thank the caretakers of this land, who lived, and continue to live here Since Time Immemorial. This land holds the knowledge, culture, and spirit of "The People of the River."



PRINCIPAL'S CORNER

Greetings all,

Last week I shared some reasons why learning to be grateful is such an important life skill. From building positive relationships to improved mental health to enhanced academic performance, having a sense of gratitude pays dividends in many ways. So, how do we instill this in young people? Here are a few simple things to try:



- 1. Gratitude Journal:** Encourage your child to keep a gratitude journal where they can write or draw things they are thankful for each day.
- 2. Family Discussions:** Engage in conversations about gratitude during family meals. Ask your child about their day and what made them feel grateful.
- 3. Acts of Kindness:** Encourage your child to perform acts of kindness, whether it's helping a classmate, a family member or a friend.
- 4. Model Gratitude:** Children learn by example. Express your own gratitude and your child will likely follow suit.

This Thanksgiving season let's take a moment to reflect on the many blessings in our lives and instill in our children the value of gratitude. It is a gift that will continue to give throughout their lifetime.

Thank you for your ongoing support, and we are grateful for the opportunity to work with your children.

Wishing you the best,

Brent

November 13, 2023

CALENDAR

November 13

Chess Club 3-4:30pm
Board Game Club 3-4pm

November 14

Music & Movement Class
3-4pm

November 15

Music & Movement Class
3-4pm

November 16

Generation Alive Kick-Off
Assemblies
10am & 1:00pm

Music & Movement Class
3-4pm

November 20

Board Game Club
3-4pm

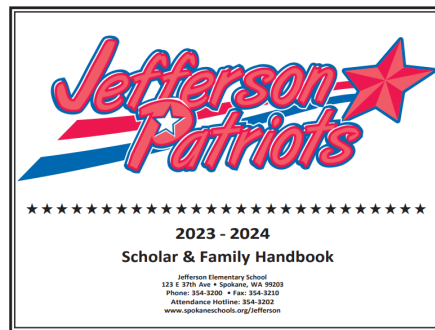
November 22-24
Thanksgiving Break



Brent A. Perdue (he, his, him)
Principal brentp@spokaneschools.org



- Samantha R.
- Greyson R.
- Kennedy S.
- Jade D.
- Stella W.
- Gemma R.
- Audrey V.
- Brayson F.
- Caius W.
- Martin S.
- Dottie W.
- Jayne L.
- August A.



FROM YOUR
Jefferson Scholar & Family Handbook

(located on the Jefferson Website in the "Students" dropdown menu or [click here](#))

Vehicle Safety-page 23

We all need to work together to ensure scholar and driver safety near the school. We ask that all adults act as positive models for our scholars. Jefferson's safety expectations include:



- Scholars must cross the street at the nearest corner with a scholar or adult safety patrol member on duty.
- Vehicles may never double park. It is illegal and a safety hazard.
- All scholars, parents and visitors must cooperate with our safety patrol.
- Always drive in a responsible manner.



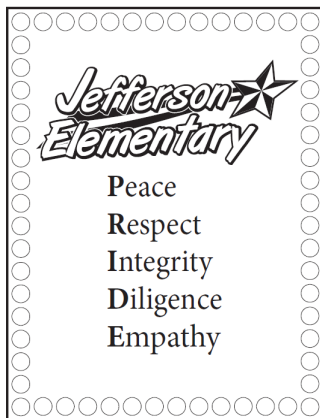


Chess Club Brings in the Queens & Kings

3rd to 5th grade chess club got off the ground this month. Could there be a Grandmaster building their chops in Mr. LaBarre's classroom? You never know!



PATRIOT PRIDE



Congratulations to **Mr. LaBarre's 4th graders, Ms. Mahoney's 5th graders, Mrs. Norris' and Mrs. Sims' 3rd graders and Mrs. Talley's 2nd graders** for recently filling up the 60 spaces on their classroom PRIDE posters!

Classrooms at Jefferson can earn stickers for their PRIDE posters when they collectively meet PRIDE expectations across the building. When their poster is filled with stars, classes receive a Smart Snack compliant treat and extra recess with Mr. Perdue or Mrs. Gage and Millie, Jefferson's emotional support dog. The five PRIDE expectations include: **P**eace, **R**espect, **I**ntegrity, **D**iligence and **E**mpathy.

Attendance Matters

Jefferson is off to a strong start after launching the Attendance Matters campaign in August. This effort was launched to help students and families understand the importance of attendance and how just a couple absences per month can lead to negative outcomes.



This also followed 2023-2024 attendance rates that saw approximately 1/3 of Jefferson students having regular attendance (missing less than 5% of days), 1/3 being considered at-risk (missing more than 5% but less than 10%) and 1/3 missing more than 10% of school days which landed them in the chronically

absent category.

As of this writing, 64% of Jefferson students have satisfactory attendance, 19% are at-risk and 15% are in the chronic absence category. Families having any challenges getting their student to school should contact one of Jefferson's school counselors, Kim Thomas or Anne Walter.

THE PTG SCOOP

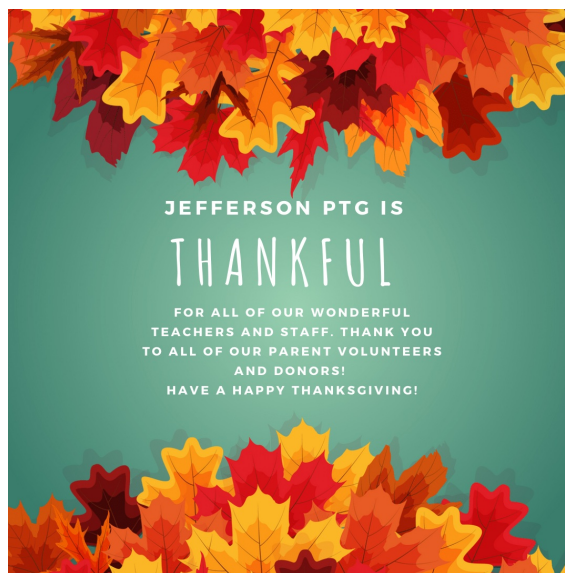
PTG Meeting

The next PTG meeting will be Tuesday, December 12, at 6:30pm in the Jefferson library or on Zoom. We hope to see you there!

[PTG Meeting Zoom Link](#)



[BAND PTG Mobile App Link](#)



Spokane Public Schools complies with all federal and state rules and regulations and does not discriminate in the admission, treatment, employment, or access to its programs or activities on the basis of age, sex, marital status, race, color, creed, national origin, the presence of any sensory, mental, or physical disability, to the use of a trained guide or service animal by a person with a disability, sexual orientation including gender expression or gender identity, or honorably discharged veteran or military status. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities, and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Staff Civil Rights Officer, ADA Officer, Harassment, Intimidation, Bullying

(HIB)/Student Civil Rights Officer and/or 504 Compliance Officer.

The following Civil Rights Compliance Coordinators have been designated to handle questions and complaints of alleged discrimination:

•Civil Rights Coordinator and Title IX Coordinator: Jodi Harmon, 509.354.7344

•Section 504 Coordinator: Melanie Smith, 509.354.7284

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